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Graduation Speech 2016

It gives me great pleasure to welcome all our guests here today - from parents, families and host families to members of the RCN Board, from our partners in Fjaler to representatives from the Norwegian Red Cross and SOS Children's Villages Norway.

I would also like to take this opportunity to give a special welcome to our guest of honour, Marianne Andresen. Marianne has been one of the College's staunchest supporters since the very beginning – from contributing to the architecture of the College and its future to acting as an Oslo 'host mother' to some of our winter programme students graduating this afternoon. Generation after generation of RCN students have benefited from your thoughtful contributions and gentle suggestions to the development of the College.

In this afternoon's address, I draw upon the wisdom of Nelson Mandela, our former UWC Honorary President: 'What counts in life is not the mere fact that we have lived. It is what difference we have made to the lives of others that will determine the significance of the life we lead'.

The difference we have made to the lives of others – to our families, to our friends, to strangers we have met – define who we are. Marianne, you have been a lionhearted champion of our College for over twenty years and it is a great privilege to welcome you to your first graduation ceremony.

Today is a day of great celebration. After the fast and challenging pace of the RCN experience, today is a day for turning back momentarily and allowing a heartfelt joy to catch up with our graduates. From the national flags to the potentially embarrassing Swedish placards in the auditorium today, from the colour and vibrancy of global national dress to the last precious seconds of your time here on campus.

PERSUASIVE TEXT

The purpose of a persuasive text is to convince the reader or listener to agree with a particular viewpoint. Examples of persuasive texts include:

- advertisements
- debates

Persuasive texts use:

- Present tense
- High modality
- Emotive language
- Rhetorical questions
- Connecting words and phrases

Title Stop Polluting the Ocean

Opening Statement How would you feel if there were plastic bottles, disposed chemicals, ripped fishing nets and other discarded containers strewn all around your house? Sadly, for a vast majority of marine life around the world, these conditions have become commonplace. Our oceans are suffering terribly. It is therefore vital that humans stop the destruction of our precious oceans with these careless and irresponsible acts of pollution.

Arguments Many people believe that they are powerless. They are not! There are many things we can do in our everyday lives to help reduce this environmental disaster. Drink water from the tap, instead of from plastic bottles. Take reusable shopping bags to the supermarket, instead of using plastic ones. Reduce the amount of garbage you produce; don't waste unnecessarily. If you see rubbish while you are outdoors, pick it up and dispose of it responsibly!

Concluding Statement Ocean pollution is everyone's problem. We must work together to protect our oceans and save these precious environments for future generations.

Rhetorical question
Connecting word
Emotive language
Present tense
High modality

Presentation Speech

Presentation Speech by Professor W. Wernstedt, Dean of the Royal Caroline Institute, on December 10, 1927

Your Majesty, Your Royal Highnesses, Ladies and Gentlemen.

Ehlig won his laurels in the field of theoretical medicine, researching into the cause of a specific disease. Turning to the work that led Wagner-Jauregg to the list of Nobel Prize winners, we enter the field of practical medicine, or more exactly, the wide field where the means of healing diseases are sought. The disease in the treatment of which Wagner-Jauregg acquired such great merit is general paralysis, a mental disease which, on a syphilitic background, leads to a fatal insanity and paralysis. It is therefore a very serious and moreover not uncommon disease.

Up to the arrival of Wagner-Jauregg, we were practically without any means of healing general paralysis, or even of influencing its course and outcome substantially and with any certainty. The inaccessibility of the paralysis to treatment, and its development leading as a rule directly to death within a few years even came to be regarded as a criterion whether the diagnosis of paralysis had been correct in cases where at first doubt had prevailed in this respect. It should be clear that whoever is successful in finding a means to eliminate such a disease, has thereby made an achievement of the greatest benefit to mankind. Wagner-Jauregg has performed such a deed and it is for this that he is to be rewarded today with the Nobel Prize for Medicine for the year 1927.

How then did Wagner-Jauregg proceed to heal the unfortunate victims of this terrible disease? There is a saying some must expel evil with evils that might aptly have been coined as a motto for his treatment of paralysis. He healed the mental patients by infecting them with another disease-malaria.

For a long time, ever since Hippocrates, it has been observed that every now and then, mental patients were healed or favourably influenced, when they were attacked by a fever. It was this ancient observation, which Wagner-Jauregg also made himself, that excited the idea in him, whether one could not obtain an effective method of treatment for chronic mental patients by infecting them with a febrile disease.

CLOSING CEREMONY SPEECH

LUDVIG S. GEORGISSON, Deputy Director, UNU-GTP

Deputy Managing Director of KenGen
Dear students and teachers

We are now at the end of this 17 day short course. During these days we have shared a common goal or vision that geothermal can be used to large capacity here in East Africa and generally in the world. You many people do not have access to reliable energy sources for a good and comfortable life, and increased use of the abundant green geothermal resources can certainly help us to improve the standards here in Eastern Africa. I hope that when you come home you will ask yourself the question how you yourself can contribute towards that. I tell you, we all can, and then comes the task to implement these ideas.

During these days we wanted to give you a good overview of the state of the art in surface geothermal exploration today and I am sure that you will bring good information and know-how back to your home countries and institutions or companies that can and will help you in your future work in geothermal. I also hope that if you were not clear before about the future possibilities of geothermal energy in East Africa that you are now convinced of it. You teachers are not the only ones to go home with new knowledge and ideas. We the teachers have also gained new knowledge and ideas that will help in the future.

It is now due for the potential of geothermal in Africa to be realized. I know that some of your governments have set ambitious targets for geothermal in the near future, but the time has now come for action. We need to see more power plants on-line to add to and/or replace plants relying on expensive imported fossil fuel. We have also learned that direct utilization should get its due attention. The innovative geothermal at Ouarzazate are really an eye-opener for the possibilities. I really hope that for some of you this short course will be an important step towards an interesting future in geothermal exploration. And I can also tell you that I hope and believe that I will see a few of you in Iceland in the near future for further geothermal training.

Dear students, it is now time to call you up to receive your certificates. With the certificates you also receive a small gift from the UNU-GTP, a flash memory that we hope will be of use for you in your future work in geothermal, and it also allows you to bring home with you some memories from your time here. We will begin with Algeria, and the other countries will follow in alphabetical order: Cameroon, Djibouti, Egypt, Eritrea, Ethiopia, Kenya, Rwanda, Tanzania, Uganda and Yemen.

At the end I would like to thank KenGen for the fantastic work they have done in preparation, organization and the hosting of this short course, and my colleagues from Iceland for the large work.



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